



OPI - Transformational Learning Application

Application Window: October 1, 2019 – November 1, 2019

Background: House Bill 351 passed in the 2019 Montana state legislative session and provides state funding to school districts for the development of transformational learning programs. Transformational learning is defined in HB 351 as a flexible system of pupil-centered learning designed to develop the full educational potential of each pupil.

[House Bill 351 Link](#)

District Name: _____ Submission Date: _____

Guidance: Use this list to ensure that your transformational learning application contains all the elements outlined in HB 351. Include the check list with your other materials that will be submitted to the OPI.

- The district’s board of trustees shall submit an application that has been approved, by motion of the board of trustees and signed by the board chair, to the Board of Public Education, on a form provided by the Superintendent of Public Instruction.
- Calculate the overall educator FTE participating in the transformational learning program.
 - _____ (List your overall FTE number per [20-9-327 \(3\), MCA.](#))
- Identify the portion of each education FTE dedicated to the district’s transformational learning program. (Attach a sheet that lists the portion of educator FTE dedicated to your plan.)
- Include the district definition of proficiency as outlined in 20-9-311(4)(d). *The definition must not require seat time as a condition or other element of determining proficiency. The definition must be incorporated in the district's policies and must be used for the purpose of determining content and course mastery and other progress, promotion from grade to grade, grades, and graduation for pupils enrolled in the district's transformational learning program.* (Attach your district’s definition of proficiency on a separate page.)
- Include a strategic plan with appropriate planning horizons for implementation- such as the eligibility plan, measurable objectives and planned strategies that leads to:
 - A transformational learning plan for each participating student that honors individual interests, passions, strengths, needs and culture. The plan shall be rooted in relationships with teachers, family, peers and community members.
 - Embedded community-based, experiential, online and work-based learning opportunities, that incorporates blended learning.
 - Effective professional development to assist employees in transitioning to a transformational learning model.
 - Equality of educational opportunity for participation by all pupils of the district.

The school district’s board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and attached documents is affirmation that the required elements of HB 351 are part of the application’s supporting documents.

School District Board Chair Printed Name

Date

School District Board Chair Signature

FOR OPI USE ONLY
Date & time received by the
OPI: _____
_____ received by